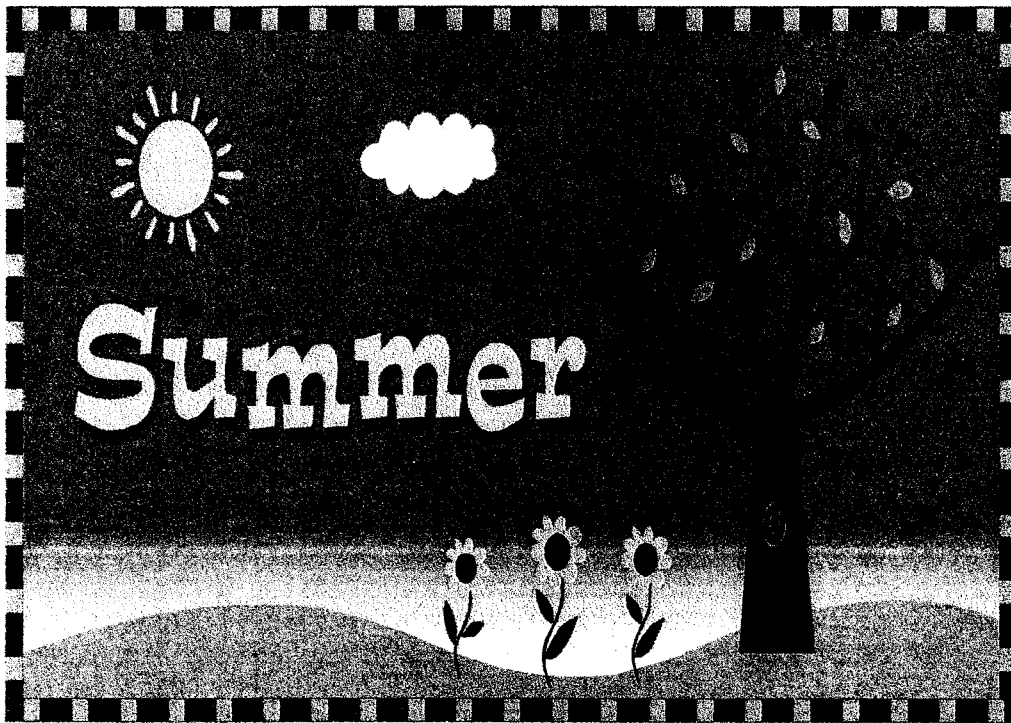


STONE ACADEMY SUMMER PACKET

Grade 8
2010



www.stone.cps.k12.il.us



Supply list for 7th & 8th grades at Stone Academy

8 NON-PERFORATED spiral notebooks

- Red- language arts (1 reading/board work / 1 writing)
- Yellow- math
- Green- science (1 for science/ 1 for science lab)
- Blue- social studies
- Purple- world language

8 pocket folders with three prong tabs in the center

Colored pencils

Glue

Pens

Red pen

White out

Sturdy pencil pouch

One pack of index cards

Post-it notes

Pack of #2 pencils or mechanical pencils with erasers

Set of markers or crayons

Scissors

Roll of scotch tape dispenser refill

6 book covers (paper bag or cloth)

USB Flash drive (any size)

Package of dry erase markers

2 boxes of tissue

1 container of Clorox disinfectant wipes (for lunch cleanup)



\$3.00 for non-perforated spiral graph paper notebooks

12 inch metric ruler

Small protractor

Safety compass

1 scientific calculator



Paperback thesaurus

Spanish-English dictionary

Seventh and Eighth Grade Mathematics
Stone Scholastic Academy
Ms. Cheung

Prentice Hall

This website includes on-line assessments that provide an overview of the concept covered in 7th and 8th grade mathematics.

You can access the Prentice Hall website at: <http://www.phschool.com>.

Go to “Textbook Resources” on the left hand side of the page.

Go to “Mathematics”

Go to “PH Mathematics 2007 (High School)”

Incoming 7th Graders: Go to “Pre-Algebra”

Incoming 8th Graders: Go to “Algebra I”

Illinois State Board of Education

This website provides released questions from previous ISAT Assessments.

http://www.isbe.net/assessments/htmls/math_released_er.htm

Additional Resources

Chicago Math & Science Initiative

<http://www.cmsi.cps.k12.il.us>

The University of Chicago Young Scholars Program

<http://www.math.uchicago.edu/ysp/>

The University of Illinois at Chicago Early Outreach Programs

<http://www.uic.edu/educ/outreach/>

The University of Illinois at Chicago Summer Programs

http://www.uic.edu/depts/summer/doing_summer/summer_youth_programs.html

Center for Talent Development at Northwestern University

<http://www.ctd.northwestern.edu>

The Office of Mathematics, Science, and Technology

<http://www.mste.uiuc.edu>

The deadline for ALL online summer book reports is September 1, 2010

*****ABSOLUTELY NO EXCEPTIONS!!**

SUMMER READING REQUIREMENTS

Students are required to write a book report on the book they have chosen from their personal NWEA reading list. It should follow the format given for the summer reading blog and needs to be attached to the booklist when they return in the fall. **DO NOT LOSE YOUR BOOK LIST!!!**

This book report is **separate from the optional summer blog book report which is posted **online** during summer!*



7th grade required reading:

All students entering 7th grade in the fall are required to read the following:

1. Hunger Games by Suzanne Collins
2. 1 book report from their NWEA personal reading list
3. OPTIONAL-online book report

**If you have questions or comments when reading *Hunger Games* you can post them on the blog at www.stonereadersrock.weebly.com*



8th grade required reading:

All students entering 8th grade in the fall are required to read the following:

1. *To Kill A Mocking Bird* by Harper Lee
2. 1 book report from their NWEA personal reading list
3. OPTIONAL-online book report

**If you have questions or comments when reading *Hunger Games* you can post them on the blog at www.stonereadersrock.weebly.com*

START OFF THE SCHOOL YEAR WITH A COMPLETED BOOK REPORT!



Here's your chance to get ahead next year! Read a book this summer and complete a post on our summer website and blog. Use one of the following formats when completing your book report:

FICTION

- Title:**
Author:
Number of pages:
Setting: one paragraph minimum
Plot: two paragraphs minimum
Answer the following questions:
1. What was your favorite part of the story? Why?
 2. If you had to, what would you change about the story? (Not changing anything is NOT an option!)
 3. What is the author's message? (Why do you think he or she wrote this book?)
- Your opinion of the story:** one paragraph minimum

NON-FICTION

- Title:**
Author:
Number of pages:
Answer the following questions:
- *Each answer should be approximately one paragraph to receive full credit.
1. Summarize the book. What were the main points?
 2. What was the most interesting thing that you learned from this book? Why did you find it so interesting?
 3. Name three facts you learned from reading this book that you did not know before:
 4. Why do you think the author wrote this book?
 5. Would you recommend this book to a friend? Why or why not?

****Be careful to follow the format so you receive credit!***

DIRECTIONS FOR SUBMITTING YOUR BOOK REPORT

Go to the website: www.stonereadersrock.weebly.com

1. Click on "SUMMER BOOK REPORT"
2. Click on the words in blue " 1Comment(s) " (the number will change as comments are added)
3. Enter your first name and the first initial of your last name in the space provided.
4. Type your book report as a Word Document and copy and paste it into the "Leave a Reply" section. Once you have entered your book report you need to click the submit button.

YOUR DONE! (BUT KEEP READING!)

Summer Activities for English Language Learners Pre-K-8th

SUN	MON	TUE	WED	THU	FRI	SAT
Plan to eat dinner as a family as often as possible this month to share educational experiences.	Read a poem. Let your child guess what the next rhyming word will be.	Visit a library. Get a card for your child. Check out some books. Ask the librarian for books in various languages.	Share memories of a special holiday with your child. Support using your home language.	Read a story. Make puppets out of small paper bags. Put on a puppet show.	Take a walk. Look for signs of the season. Talk about what you see. Talk about how to "save" the earth.	Create a family tree and have your child draw the portraits of the family members.
Help your child decorate a box. Put it by the door to hold homework and books.	Play a game after reading the directions together.	Find a cozy place to read a favorite story. Have your child retell the story.	When driving with your child, turn off the music and talk about the day's events.	Read directions for a project. Work together to create the project.	Watch a nature program on TV. Talk about what you see.	Let your child see YOU reading and writing. Write a long overdue note to a friend.
Cut a comic strip apart. Have your child create a map of your home.	Choose a new recipe. Read it together and have fun making it.	Cut words out of the newspaper. Arrange them on paper to make a new sentence.	Have a treasure hunt. Leave picture or word clues to follow to reach the treasure.	Read a new book or an old favorite to your child.	Start reading a story and stop before the end. Ask your child to predict the ending.	Leave a note for your child to discover sometime during the day.
Help your child create a map of your home or neighborhood and color it.	Have your child describe a family member or friend. Guess who it is.	Take a walk. Close your eyes and listen for the sounds of summer. Make a list of the sounds!	Help your child plant flower or vegetable seeds. Make a graph to chart their growth.	Have your child write a note to a friend or relative. Be sure to mail it!	Start telling a familiar story. Have your child write a new ending.	Have your child make a list of enjoyable things to do. Describe what makes them fun.
Help your child write and illustrate a story about a favorite animal.	Have your children plan a fun family activity.	Have fun reading and writing with your child. Translate words in writing.	<ul style="list-style-type: none"> • Read with your child for 15 minutes each day. • Star or initial the square for that day. • If you skip a day then read for 30 minutes the next day and star both days. • At the end of the month, sign this calendar and return it to your child's teacher in the fall. 			

Actividades de Verano para los niños que aprenden Inglés Como Segundo Idioma de K-8

Domingo	Lunes	Martes	Miércoles	Jueves	Viernes	Sábado
Planifique comer con la familia las más veces posibles éste mes para compartir experiencias educacionales	Lea un poema. Deje que su hijo adivine cuál sera la próxima palabra que rima.	Visite una Biblioteca Pública. Saque varios libros. Pregunte a la bibliotecaria por libros en diferentes idiomas.	Comparta memorias sobre un día especial que tuvo con su hijo. Promueva el uso de su lengua nativa.	Lea un cuento. Haga marionetas de bolsas de papel. Dramatize el cuento.	Caminen juntos. Describa la naturaleza. Hablen sobre maneras de conservar el Planeta.	Organize su árbol geneológico. Haga que su hijo dibuje los miembros de su familia.
Ayude a su hijo a decorar una caja. Colóquela cerca de la puerta y acomode libros y tareas.	Juegue juegos donde se tengan que seguir direcciones.	Encuentre un lugar cómodo para leer su historia favorita Haga que su niño le repita la historia.	Mientras maneje con su hijo, apague el radio y hable sobre eventos del día.	Lea direcciones para algún proyecto. Trabajen juntos para crearlo.	Vea un programa educativo en la television con su hijo. Hablen al respecto.	Permita que su hijo lo vea a USTED leyendo y escribiendo.
Corte una tira cómica del periódico. Ayúdele a crear un mapa de la casa.	Seleccione una nueva receta. Léanla y prepárenla juntos.	Corte palabras del periódico. Ordénenlas juntos para formar palabras.	Jueguen el juego "Buscando el Tesoro".	Léale un libro nuevo o viejo a su hijo.	Comience a leer una historia y haga que su hijo invente el final.	Deje una notita para que su hijo la descubra durante el día.
Ayude a su hijo a colorear un mapa de su vecindario.	Haga que su hijo adivine el miembro de la familia que usted describe.	Cierren los ojos mientras caminen. Escuchen los sonidos de la naturaleza.	Ayude a su niño a sembrar vegetales o semillas. Haga una gráfica para ilustrar su crecimiento.	Haga que su hijo le escriba una nota a un amigo.	Comienze a decir una historia para que su niño diga el final.	Haga que su hijo haga una lista de cosas que el/ella disfrute hacer.
Ayude a su hijo a ilustrar una historia sobre su animal favorito.	Haga que sus niños planifiquen una actividad divertida para su familia.	Diviértase leyendo y escribiendo con sus niños. Traduzca palabras por escrito.	<ul style="list-style-type: none"> • Lea con sus niños 15 minutos cada día. • Comienze en el primer recuadro de este calendario. • Si salta algún día, entonces lean durante 30 minutos el próximo día. • Al final del mes, firme este calendario y regréselo a la maestro de su niño en septiembre. 			